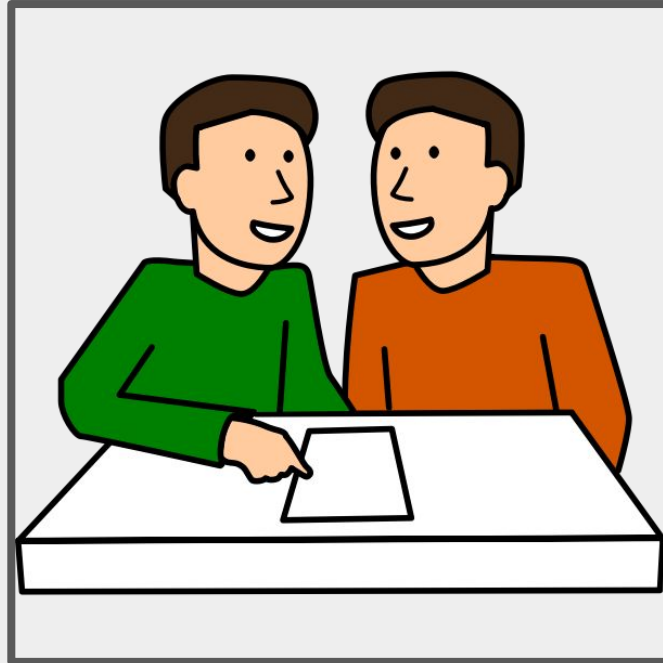


# Peer Partnership

Steps to take to become a great classroom partner



I love to work on the computer by myself

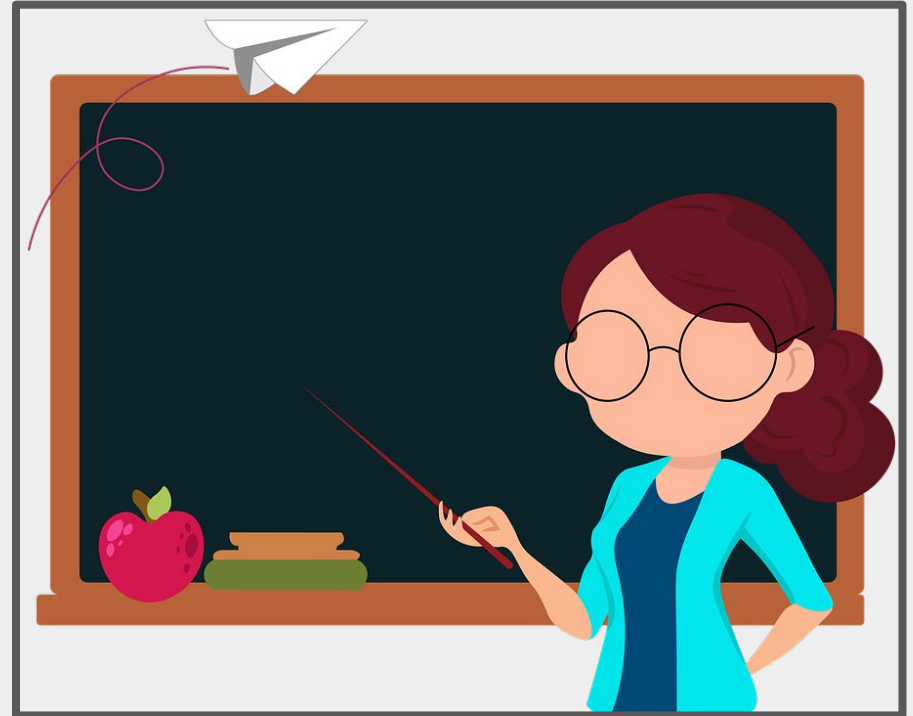
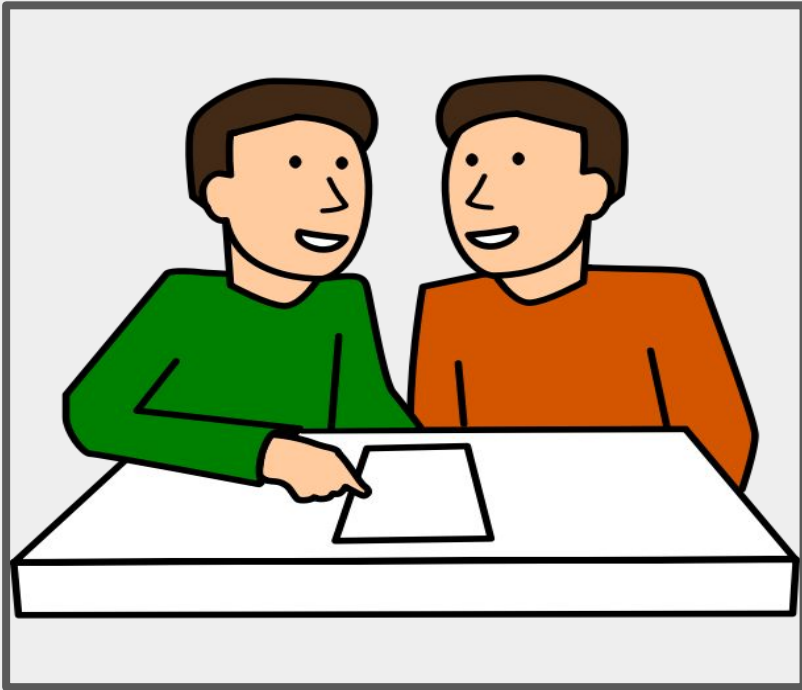


Sometimes when my teacher tells me to work with my table partner, I put my head down or ask to move to the back so that I can work on the computer by myself.



This is not the best choice for me or my table partner, because it doesn't help either of us get our classwork done. It also makes my table partner feel bad.

I can ask my teacher for help if I don't know what to do or what to say to my table partner.



# I can also use sentence starters to ask my table partner for help.

## Asking a Question:

- What did you mean when you said \_\_\_\_\_
- Do you think that...?
- Why is that happening?
- What is happening?
- Why do you think that way?
- What led you to that conclusion?

## Soliciting a Response:

- What do you think?
- We haven't heard from \_\_\_\_\_ yet.
- Do you agree?
- What answer did you get?

## Making a Comment:

- That is a good idea because...
- That is confusing because...
- I disagree with \_\_\_\_\_ because...

## Expressing an Opinion:

- I think/believe that ...
- It seems to me that ....
- In my opinion ...

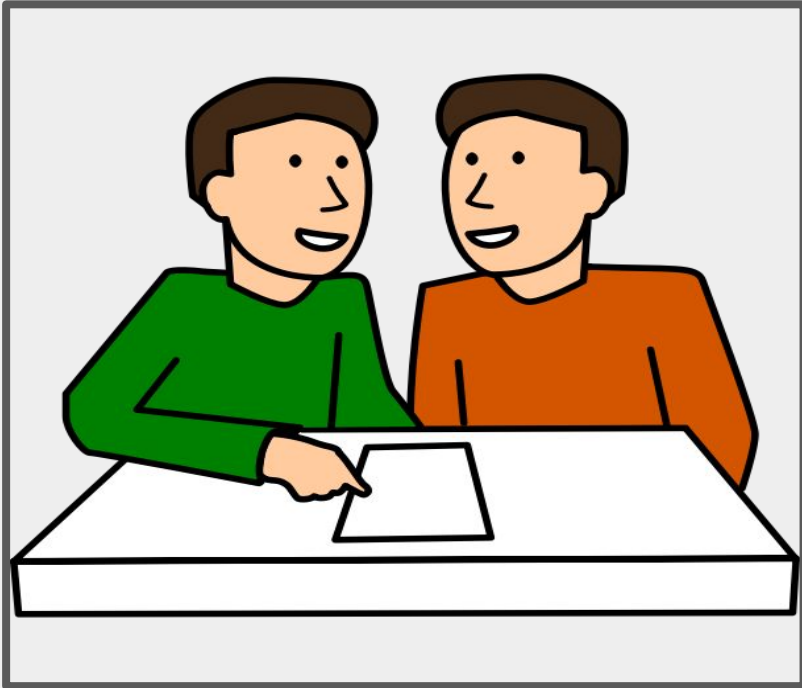
## Making a Prediction:

- I think that \_\_\_\_\_ will happen because...
- I don't think that \_\_\_\_\_ will happen because...

If I really want to use the computer I need to make a good choice when asked to work with a partner.

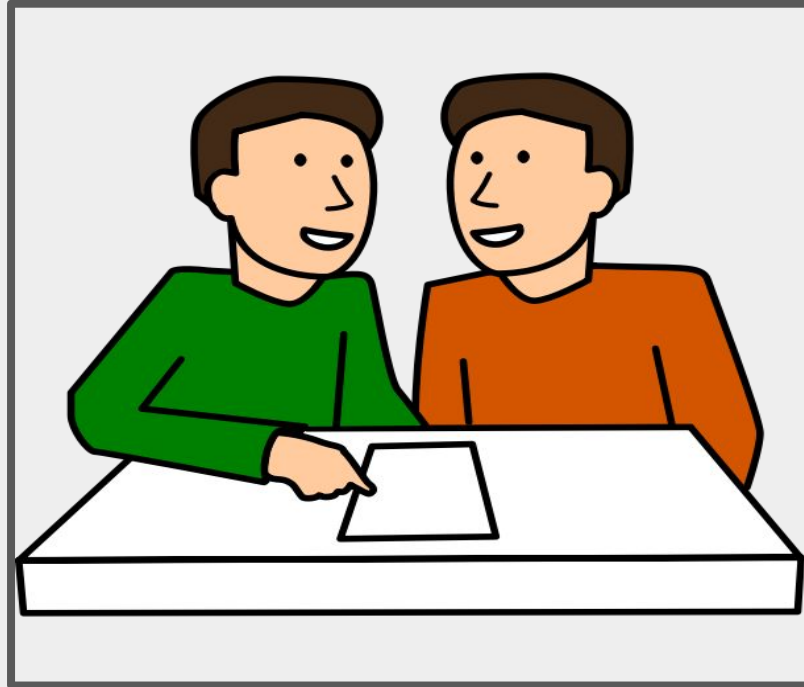


I can also ask my table partner if they want to use the computer when we finish our work.



By doing this I may find that we like the same computer games.

It would be nice to make a friend that I can talk to  
and that can help me with my work.





Things to do when I don't know what to do or say  
with my table partner.

- Ask my teacher for help
- Ask my table partner for help
- Use my sentence starters to ask for help